

Thursday 7th January 2021

L.O: Planning a news article.



I can understand the **features** of a **news article**.



I can **extract** **appropriate information** for a news article.

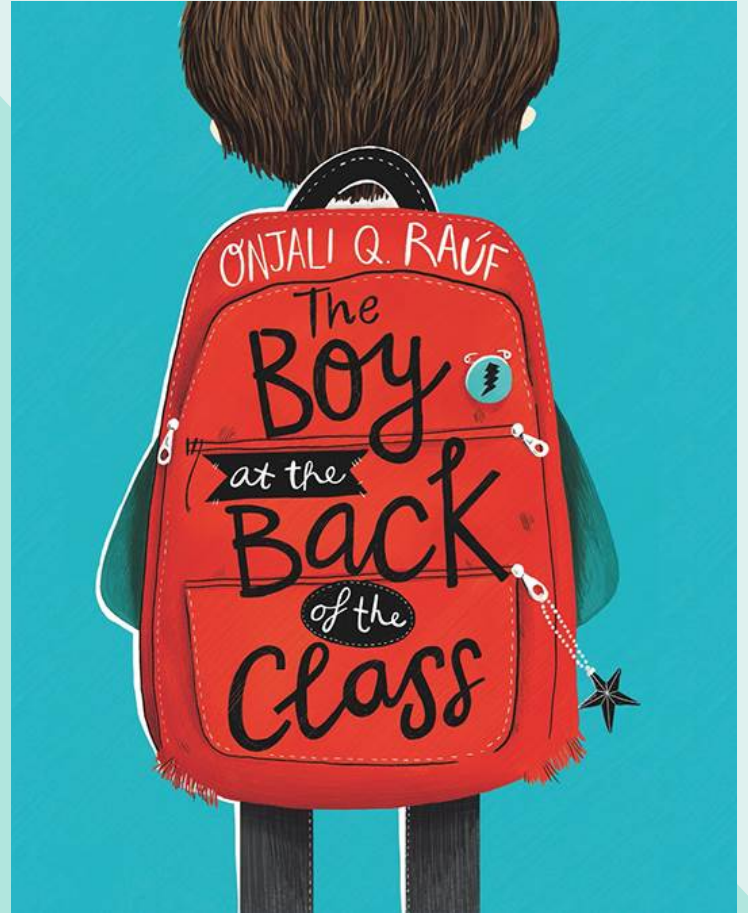


I can plan a news article about a **character's experiences**.

Today, you will plan and write a **news article** about Ahmet's journey to London for the school newspaper.

Can you remember what the **features** of a **newspaper article** are?

Let's look at an example:



Growing Up In a War Zone

Child Refugees

Short / snappy **headline**

Sub-heading

Syria: We meet 9-year-old Judy who risked her life to go to school in Aleppo as it is bombarded by the Syrian government who are fighting anti-government forces who control parts of Aleppo. We also travel to Lebanon and meet the children who escaped Syria to the safety of UNICEF refugee camps. But can they survive the harsh winter ahead?

Summarise the story in the first sentence

Third person

Past tense

In Syria the government's army is fighting with rebel groups. The war began almost 6 years ago. One of the most violent battles has been for control of Aleppo. When fighting intensifies parts of the city are cut off. Food and medical aid cannot reach the people who need it most. Now, thousands of children face another bitter winter. It is feared the trapped children will starve.

In the past when fighting has stopped for brief periods, organisations like UNICEF have taken the opportunity to reach Syrian families. They deliver life-saving food and medical aid. This winter Aleppo and other cities are cut off again. The bombing has been fierce.

Clear paragraphs

Thousands of children have lost their homes and their families. They are forced to flee to neighbouring countries. Many head to Lebanon in search of safety.

Mix of facts and opinions

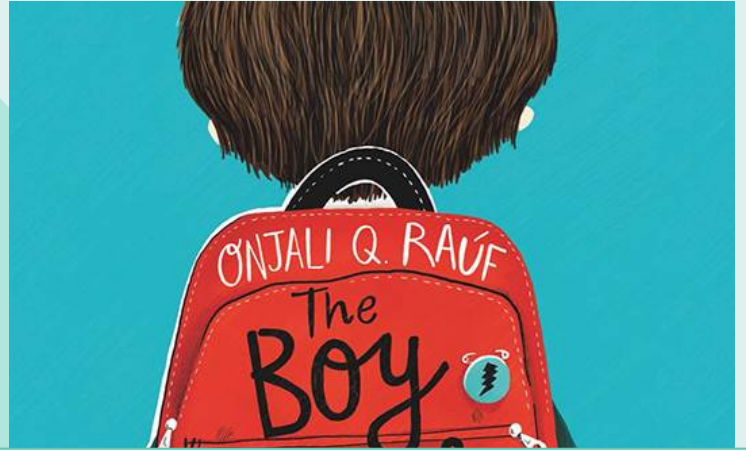
In the refugee camps in Lebanon children live in tents without heating in the bitter winter. The children get ill.

UNICEF is supplying children with warm clothes and blankets, but their long term future relies on the war ending.

Glossary: UNICEF stands for the United Nations Children's Fund. It is responsible for providing humanitarian and developmental aid to children worldwide.

Remember to:

- Make your **headline** short and snappy
- **Summarise** your story in the first sentence
- Write in the **third person** and the **past tense**
- Use **paragraphs** to help the reader clearly understand the information
- Use **quotes** to make your report more interesting
- Use **facts** (the 5 Ws)
- Include a conclusion, with your **opinion** (what message or point of view would you like to give to your reader?)



When someone reads your article, they should be able to answer the following:

1. **What** is the article about?
2. **Who** is involved in the story?
3. **When** did the events take place?
4. **Where** did the events take place?
5. **Why** is this happening?

Your task:

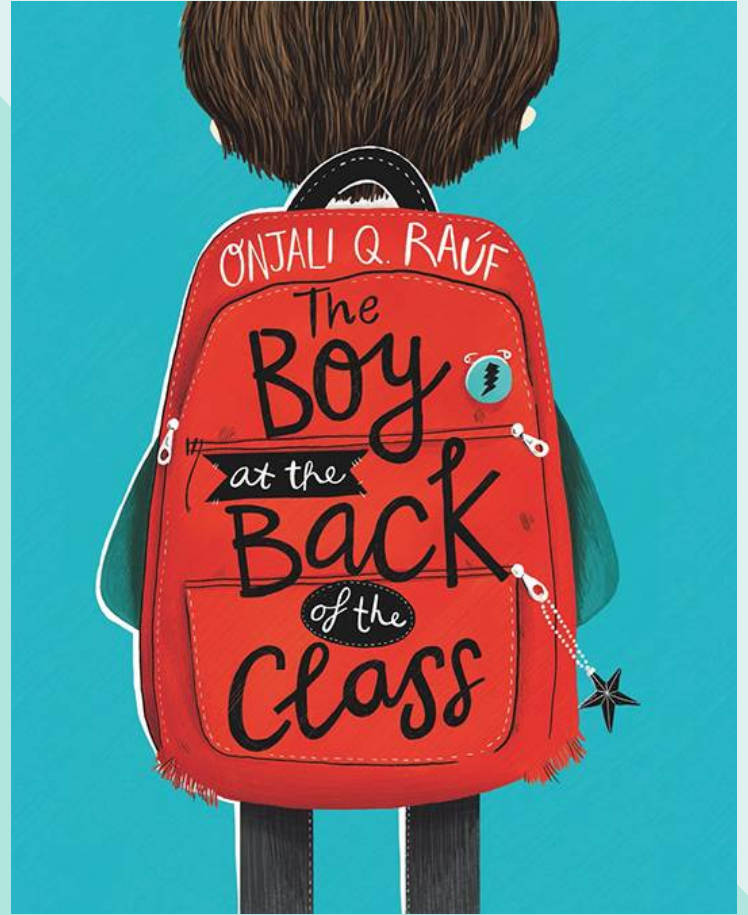
Plan a news article about Ahmet's journey to London.

Use information that you remember from the book.

Use the **example news article** and the **list** on the previous slides to help you.

Remember to also include:

- facts about refugees
- a description of Ahmet's journey
- an eye-witness quote (you can make one up).



Once you have planned your article:

In **purple pen** answer these questions, using your plan.

1. **What** is the news article about?
2. **Who** is involved in the story?
3. **When** did the events take place?
4. **Where** did the journey start?
Which countries did Ahmet go through?
5. **Why** did Ahmet go on this journey?

Are you able to answer all the questions?

If not, what information do you need to add to your plan?

